

**DESE District
Report Card
2020-21
Findings**

Nantucket Public Schools

DESE Annual School and District Report Cards

- Every year, the Massachusetts Department of Elementary and Secondary Education releases a report card for each school and district in the state.
- Just as a student's report card shows how they are doing in different classes, school and district report cards are designed to show parents and community members how a school or district is doing in different areas.
- Report cards highlight a school or district's strengths as well as any challenges that need to be addressed in order to make sure the needs of all students are being met.

Impact of COVID on Report Cards

- The COVID-19 pandemic had a profound impact on the 2020-21 school year. Data included in report cards may have been affected by the pandemic.
- This is important to keep in mind when reviewing report cards and comparing data over multiple school years.

Report Card Data - Categories

- Who are our students and teachers?
- What academic opportunities are available for our students?
- What do student attendance and discipline look like in our district/at our school?
- How prepared are our students for success after high school?
- How do our students perform on state tests?
- How much does the district/school spend per student?
- How is our district/school doing in the state's accountability system?

Student and Teacher Demographic Subgroups

Subgroups available on the Report Card:

- All Students
- High Needs
- Economically Disadvantaged Students
- English Learners
- Students with Disabilities
- African American/Black
- Asian
- Hispanic
- American Indian or Alaskan Native
- Native Hawaiian or Pacific Islander
- Multi-Race non Hispanic
- White

Subgroups NOT available on the Report Card:

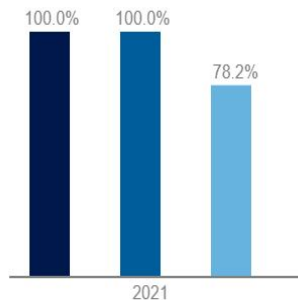
- Gender
- Former English Learners (FEL)

Sample Teacher Data

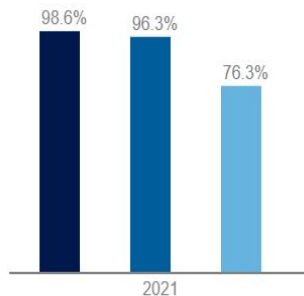
Sample of Teacher Data – Nantucket Intermediate School

Teacher Qualifications

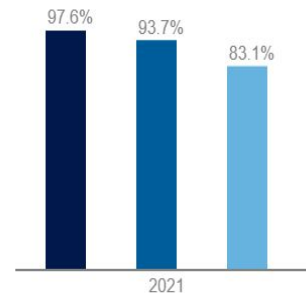
The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher's license.



Our School



Our District



Massachusetts

■ Licensed Teachers

■ Teachers Licensed in the Subject They Teach

■ Experienced Teachers

[View more detailed teacher data](#)

More Detailed Teacher Data on District Profile

[View more detailed teacher data](#)

Staffing Data by Race, Ethnicity, Gender by Full-time Equivalents (2021-22)



	District	State
African American	5.7	6,775.0
Asian	2.0	2,560.3
Hispanic	12.0	7,601.1
White	261.6	122,811.6
Native American	1.0	143.5
Native Hawaiian, Pacific Islander	0.0	96.2
Multi-Race, Non-Hispanic	4.0	813.1
Males	50.6	28,888.7
Females	235.7	111,867.1
FTE Count	286.3	140,800.7

<https://profiles.doe.mass.edu/profiles/teacher.aspx?orgcode=01970000&orgtypecode=5&leftNavId=817&>

Sample Student Data

Sample of Student Data: Nantucket Elementary School

Student Demographics

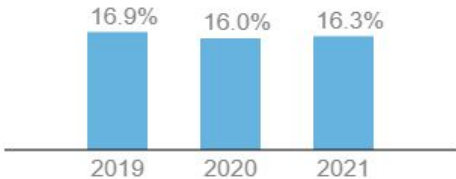
The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students who are economically disadvantaged, and high needs students (students who belong to one or more of the other selected population groups).

English Learners

▼



Our School



Our District



Massachusetts

Sample of Data around Students' Academic Opportunities at Nantucket High School

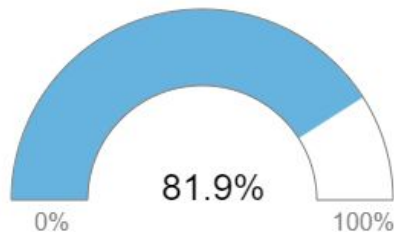
Access to Broad and Challenging Coursework

Note: The COVID-19 pandemic had a profound impact on the 2020-21 school year. Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years.

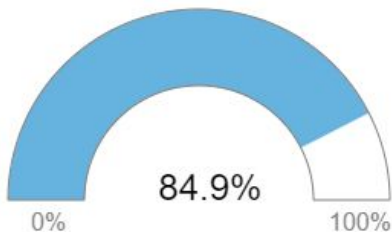
Economically Disadvantaged Students ▼

Access to the Arts

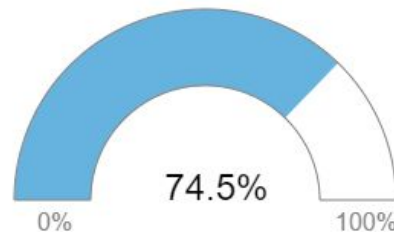
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District



Massachusetts

School Committee Workshop

School Committee Workshop Findings

Teachers:

- Most teachers are licensed in their fields.

Students:

- Nantucket has a higher percentage of English Learners than the state.
- 84.9% of **all** students have access to the arts, but only 77% of **students with disabilities** have access to the arts. But 88.7% of English Learners have access to the arts.
- Student graduate rate for black students was 100% in 2020, while rate was lower for white students and lower still for English Learners.
- 0% of English Learners reported post-secondary plans in 2018, 2019, or 2020.

School Committee Workshop Wonderings

- How are mobility rates defined?
- What defines an “experienced” teacher?
- Why are the percentages of students with access to the arts so different across different groups?
- Why is there a higher rate of discipline for Hispanic students?
- What are the ethnicities of English Learners?
- Where is there a gap between the dropout rate and the graduation rate?
- What is the data on our FEL students?
- How do the data differ according to gender?

Next Steps

- Share District Report Cards on NPS website
- Distribute Report Cards to parents/families
- Provide translation resources and supports
- Review School Committee workshop “wonderings” with District Leadership Team for further research
- Investigate post-secondary options for English Learners (i.e. college-level ESL classes, TOEFL testing, etc.)
- Use Report Card findings for District Improvement Planning for 2022-23 and beyond